

# 12<sup>th</sup> Grade Writing Rubric

	4/Highly Effective	3/Effective	2/Developing	1/Ineffective
<b>Meaning/ Content</b>	-shows thoughtful understanding of task/text -shows complete accuracy -shows insightful analysis to support a complex thesis -explicitly expresses insightful new knowledge	-shows reasonable understanding of task/text -shows complete accuracy -shows in-depth analysis to support a complex thesis -explicitly expresses new knowledge	-shows basic understanding of task/text -shows some inaccuracies -shows analysis to support a clear thesis -implicitly expresses new knowledge	-shows confused understanding of task/text -shows many inaccuracies -weak analysis and/or unreasonable thesis -unclear or superficial new knowledge
<b>Development</b>	-develops ideas fully and clearly -full use of wide-range of relevant and specific details	-develops ideas fully -makes effective use of relevant and appropriate details	-develops some ideas more fully than others -details are brief and generally relevant	-develops ideas briefly -provides too few details
<b>Organization</b>	-logical and coherent structure -skillful use of a wide-range of transitions	-logical and coherent structure -uses multiple transitions effectively	-clear structure but lacks consistency -uses transitions with uneven success	-lacks an appropriate focus -structure is confused
<b>Language Use</b>	-notable sense of voice -stylistically sophisticated -exceeds grade-level vocabulary	-clear sense of voice -emerging style -uses grade-level vocabulary	-attempts to create a sense of voice -attempts to use elements of style -uses basic vocabulary	-imprecise or unsuitable language use
<b>Conventions * Parenthetical Citation</b>	-essentially no errors	-minimal errors	-numerous errors that do not hinder comprehension	-frequent errors that make comprehension difficult
<b>Writing Behaviors</b>	-independently seeks multiple and diverse resources to enhance writing	-independently seeks resources to enhance writing	-seeks resources to enhance writing only after teacher prompting	-does not seek to enhance writing