**Economics**

**Instructor:** Miss Keegan

**Email:** Keegana@chatham.k12.ny.us

1. **COURSE DESCRIPTION:** This is a semester long course which is **required** for graduation. The purpose of this course is to give students a basic knowledge of economics and economic systems. The course will focus on types of economies, the free enterprise system, the global economy and economic polices. The course will help students develop an understanding of global and national economic issues. The course will ask students to critically examine economic systems and issues. Students will be expected to reflect on how current economic issues/events could affect their lives.
2. **EXPECTATIONS:**
	1. Be on time.
	2. Bring all necessary materials.
	3. Participate in class discussions.
	4. Be responsible for your own learning.
	5. Respect teacher and classmates.
3. **MATERIALS:**
	1. Notebook or lined paper
	2. Folder
	3. Pen/Pencil
4. **GRADES:**
	1. Exams: 20%
	2. Homework: 15%
	3. Projects/Debates: 20%
	4. Class Exercises: 15%
	5. TED Talks: 15%
	6. Current Events: 10%
	7. Class Participation: 5%

 **\* Final exam will be counted as 1/3 overall grade for the course.**

1. **HOMEWORK:** All in class and homework assignments will be available on my website and/or google classroom. Unless previously discussed with me, I **WILL NOT** **accept assignments that are emailed to or shared with me**. All assignments should be turned in to me or put in my mailbox.
2. **GRADING POLICY:** Class exercises, TED Talks and most homework assignments will be graded in the following manner. Check plus (100%) – assignment is carefully, insightfully and fully completed. Check (80%) – assignment is fully completed. Check minus (65%) – assignment is carelessly completed indicating minimal effort. ***All efforts will be made to grade assignments in a timely manner.***
3. **LATE WORK:** Unless prior arrangements have been made with me it is my expectation that work is turned in on time. **You** are responsible for turning in late work (this means you must come see me to turn in late work). This includes class exercises completed on days you were absent.

***Late work is considered any work not turned in by 2:30 on the date due.*** Work turned in late will be marked down 25% and will be accepted until the end of **each 5 week marking period.** Work not turned in before the end of the marking period will earn a zero.

1. **IN CLASS PROJECTS/DEBATES:** All long-term projects/debates will be completed in class. Attendance is required on presentation date. Unexcused absences on the presentation date will result in a **ZERO** for the entire project, which cannot be made up.
2. **MAKE UP EXAMS:** If you are absent on the day of an exam you will have **FIVE** schools days (once you return for one day) to make up the exam. If you do not make up the exam within this time period, you will receive a **ZERO** for this exam.
3. **ATTENDANCE POLICY:** Attendance is crucial, especially for activities like class discussions which cannot be made up if you are absent. **You** are responsible for obtaining and completing work missed due to absences. My website and online grade book are great resources for obtaining missed assignments.
4. **TARDY POLICY:** Students are expected to be in class when the bell rings. If a student is late, without a pass, two times they will serve a 15 minute detention with me after school. If the student fails to serve this detention, they will receive a referral.
5. **CELL PHONE POLICY:** Unless given permission by the teacher, cell phone use is prohibited in class.
6. **CURRENT EVENTS:** All students are expected to participate in current event discussions each week. Students who do not participate will receive a **zero** for that discussion which **cannot be made up**. If students are uncomfortable participating in these discussions, they must turn in a response to *each* ***by the following Monday***. Students may lose credit if they are inattentive, rude/disrespectful, etc.
7. **WEBSITE**: Please use my website and/or google classroom to contact me, find assignments/in class exercises and see the weekly schedule for class.
8. **PARENT/STUDENT PORTAL:** Please obtain access for the student/parent portal from the HS main office. This will allow you to gather information about missing assignments and/or current grades. ***All efforts will be made to grade assignments in a timely manner.***
9. **INCOMPLETES:** An incomplete grade will only be given in extreme situations.
10. **ACADEMIC DISHONESTY:** Students are expected to complete their own work and cheating will not be tolerated in my class. Cheating on assignments and/or exams will result in a zero.
11. **OTHER:** I use films and/or articles (magazine, newspaper, etc.) occasionally throughout the school year to supplement the course objectives. Some of these will have some mature content which we will discuss from an academic/analytical point of view. You may obtain a copy of any of these films/articles at your request or at least the film title so you may watch it on your own.
12. **COURSE OUTLINE:**
13. Economic Systems
14. Economic Policies

**PLEASE RETURN THIS COMPLETED PAGE TO MISS KEEGAN:**

I have read the Economics course syllabus, and I understand the course description and how the grades will be calculated. I understand that every student is responsible for all class work and homework, and that the student is expected to follow all school and class rules. I understand this is a graduation requirement and failure to follow rules and expectations may result in failing this class. I understand that a failure to pass this course will result in not graduating.

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Student Printed Name Student Signature:

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Student Email Address

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Parent Printed Name Parent Signature:

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Parent Telephone Number

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Parent Email Address